

**INTERAMERICAN UNIVERSITY OF PUERTO RICO
METROPOLITAN CAMPUS
SCIENCE AND TECHNOLOGY FACULTY
CARMEN TORRES DE TIBURCIO NURSING DEPARTMENT**

SYLLABUS

I. GENERAL INFORMATION

Course title	:	Transition Seminar
Code and Number	:	NURS 2970
Credits	:	One (1)
Academic Term	:	
Instructor	:	
Office Location and Hours	:	
Office Telephone	:	787-250-1912 ext. 2159 and 2202.
Email	:	

II. DESCRIPTION

Discussion of essential aspects of student transition to the labor environment. Analysis of the trends and controversies that impact health care. Review of the ethical-legal, technological, and scientific implications, professional values, and social and economic influences in the exercise of the profession. Development of strategies for taking the board examination. Prerequisite NURS 2233, 2141. Corequisite: NURS 2351, 2352, 2361, and 2362.

III. OBJECTIVES

END OF PROGRAM STUDENT LEARNING OUTCOMES (GRADUATE PROFILE OF COMPETENCIES)

It is expected that, at the end of the program, the student will be able to:

1. Demonstrate responsibility and commitment to their own development and that of the profession. (AAS)
2. Act as leaders and managers of the care that is sought to be provided. (BSN)

GENERAL OBJECTIVES (COURSE STUDENT LEARNING OUTCOMES)

It is expected that, by the end of the course, the student will be able to:

1. Examine the duties and responsibilities of the nursing profession.
2. Discuss the requirements to practice the nursing profession.
3. Implement strategies for passing the licensure exam.
4. Analyze the ethical-legal implications, technological, trends, scientific, controversies, professional values, and social and economic influences in the exercise of the profession.

IV. COURSE CONTENT

- A. Nursing essence: Knowledge and care.
 - 1. Knowledge and care.
 - 2. Scholarship in Nursing.
 - 3. Multiple nursing and leadership roles.
- B. Nursing regulation in Puerto Rico
 - 1. Law #254: Law to regulate nursing practice in PR.
 - a. Provisional and permanent license requirements.
 - b. Board (NCLEX).
 - 2. Law #82 of June 1, 1973.
 - a. College
 - b. Code of ethics.
 - 3. Law #11 of June 23, 1976.
 - a. Continuing education.
 - b. Recertification
- C. Duties and responsibilities of the nursing profession.
 - 1. College of Nursing Professionals of PR (CPEPR) and American Nurses Association (ANA).
 - a. Diversity, equity, inclusion, and/or social determinants of health.
 - b. Information literacy.
 - c. Interprofessional collaboration and delegation.
 - d. Professional identity and scope of practice.
- D. Ethical-legal Issues
 - 1. Ethics and ethical principles.
 - 2. Critical Ethical Issues in Health Care.
 - 3. Legal Issues: An Overview.
- E. Provide Patient-Centered Care.
 - 1. Competence: Providing client-centered care.
 - 2. Culture, Diversity, and Disparities - <https://ccnm.thinkculturalhealth.hhs.gov>
 - 3. Self-management of care.
 - 4. Diversity, equity, inclusion, and/or determinants of health.
- F. Strategies for a successful exam.
 - 1. Nursing Exam Preparation.
 - 2. Test-taking skills.
 - a. Study skills and habits
 - i. Stress and anxiety management.
 - ii. Time management and distribution.
- G. Transition from academia to the workforce.
 - 1. How to Create an Electronic Professional Portfolio.
 - 2. How to write a resume and cover letter.
 - 3. Job application process.
 - a. Job Search Apps.
 - i. Nurse Finders (<https://www.nursefinders.com/>)
 - ii. Health Careers (<https://www.healthcareers.com/>)
 - iii. Nurse Recruiter (<https://www.nurserecruiter.com/>)

- iv. Nursecom (<https://www.nurse.com/>)
 - v. Indeed (<https://www.indeed.com/>)
 - vi. Monster (<https://www.monster.com/>)
 - vii. CareerBuilder (<https://www.careerbuildercareers.com/>)
 - viii. LinkedIn (<https://www.linkedin.com/>)
4. Job interview
 - a. Skills for an effective interview.
 5. Professional Nursing Organizations
 - a. College of Nursing Professionals in Puerto Rico.
 - b. American Nursing Association (ANA).
 - c. International Council of Nursing (ICN).
 - d. Sigma Theta Tau International Honor Society of Nursing.

V. LEARNING ACTIVITIES

1. Conferences
2. Role Play / Mock Interview
3. Workshops
4. Discussion Forum
5. Portfolio
6. Cultural Case Studies

VI. EVALUATION

Criteria	Score	% Final Grade
ATI - NURSe Logic advanced assessments.	60	5
ATI - Comprehensive Predictor, Exams/Assignments	60	5
Nursing Professional Portfolio	45	15
Board Examination Simulation	100	30
Workshops	25	10
Mock Interview	60	20
Attendance	50	10
	100	5
Total	500	100

VII. SPECIAL NOTES

A. Auxiliary services or special needs

All students who require auxiliary services or special assistance must request these at the beginning of the course or as soon as they know that they need them through the proper registry in the Office of the Coordinator of Services to Students with Disabilities, Dr. María de los Angeles Cabello, located in the Counseling Program, Room 419, on the fourth floor of the John Will Harris Building, 787-250-1912, extension 2306.

B. Honesty, fraud, and plagiarism

Dishonesty, fraud, plagiarism, and any other inappropriate behavior in relation to academic work constitute major infractions sanctioned by the General Student Regulations. The major infractions, as stated in the General Student Regulations, may have as a consequence suspension from the University for a definite period greater than one year or permanent expulsion from the University, among other sanctions.

C. Use of electronic devices

Cellular telephones and any other electronic device that could interrupt the teaching and learning processes or alter the environment leading to academic excellence will be deactivated. Any urgent situation will be dealt with, as appropriate. The handling of electronic devices that allow students to access, store, or send data during evaluations or examinations is prohibited.

D. Compliance with the provisions of Title IX

The Federal Higher Education Act, as amended, prohibits discrimination because of sex in any academic, educational, extracurricular, and athletic activity or in any other program or function, sponsored or controlled by a higher education institution, whether or not it is conducted within or outside the property of the institution if the institution receives federal funds.

In harmony with current federal regulations, in our academic unit an Assistant Coordinator of Title IX has been designated to offer assistance and orientation in relation to any alleged incident constituting discrimination because of sex or gender, sexual harassment, or sexual aggression. The Assistant Coordinator, Mr. George Rivera, can be reached by phone at (787) 250-1912 extension 2147, or by e-mail at grivera@metro.inter.edu.

The Normative Document Titled **Norms and Procedures to Deal with Alleged Violations of the Provisions of Title IX** is a document that contains the institutional rules to direct any complaint that appears to be this type of allegation. This document is available on the Web site of the Inter-American University of Puerto Rico (www.inter.edu).

VIII. EDUCATIONAL RESOURCES

Textbook:

Perry- Black. (2023). *Professional Nursing: Concepts & Challenges*. (10th ed.). Elsevier. ISBN: 978-0323776653

IX. BIBLIOGRAPHY (OR REFERENCES)

ANA Enterprise/ American Nurses Association: <https://www.nursingworld.org/>

ATI Testing: Nursing Education: NCLEX Exam Review: TEAS
Testing: <https://atitesting.com/>

Communication: Team STEPPS Essential Course 2.0
<http://www.ahrq.gov/professionals/education/curriculum-tools/teamstepps/instructor/essentials/index.html>

Differentiating research, evidence-based practice, and quality improvement
<http://www.americannursetoday.com/differentiating-research-evidence-based-practice-and-quality-improvement/>

Engelkirk & Duben-Engelkirk (2018). *Burton's Microbiology for the Health Sciences*. 11th ed. ISBN 1496380460 / 978-0323528900. Jones & Bartlett Learning.

Helping Nurses Transition into Practice
https://www.ncsbn.org/courses.htm#section_10139

International Council of Nurses / ICN International: <https://www.icn.ch/>

Leadership: Reflections on nursing leadership
<http://www.reflectionsonnursingleadership.org/pages/home.aspx>

National Council of State Boards of Nursing NCSBN: <https://www.ncsbn.org/index.htm>

Patton & Bell (2022). *Anatomy and Physiology Laboratory Manual and E-Labs*. 11th ed. ISBN 0323791069 / 978-0323791069. Elsevier.

Patton & Thibodeau (2018). *Anatomy & Physiology*. 10th ed. ISBN 0323528902 / 978-0323528900. Mosby.

Sigma Theta Tau International Honor Society of Nursing
<https://www.nursingsociety.org/Pages/default.aspx>

Silvestri & Silvestri (2022). *Saunders Comprehensive Review NCLEX-RN Examination*. 9th ed. ISBN 0323795307 / 978-0323795302. Saunders.

Quality and Safety Education for Nurses (QSEN)
qsen.org

X. ELECTRONIC RESOURCES

Focus on National Institute on Minority Health and Health Disparities (NIMHD)

<http://www.nimhd.nih.gov/>

REV. June 2023.